**Ms. Mullins**

**Course Syllabus 2024-2025**

**Course Description and Objectives**

Grade 6 students generate and choose positive alternatives to risky behaviors. They use skills to resist peer pressure and manage stress and anxiety. Students are able to relate health choices (e.g., nutritional, physical activity) to alertness, feelings, and performance at school or during physical activity. Students exhibit a healthy lifestyle, interpret health information, and promote good health.

Grade 7 students understand the origins and causes of diseases, including the relationship between family history and certain health risks. They begin to relate short- and long-term consequences of health choices and apply health skills to specific personal, family, and community health concerns. Students can discern relationships among all components of health and wellness and appropriately use consumer information

Grade 8 students understand the origins and causes of diseases, including the relationship between family history and certain health risks. They begin to relate short- and long-term consequences of health choices and apply health skills to specific personal, family, and community health concerns. Students can discern relationships among all components of health and wellness and appropriately use consumer information.

**Textbook**

Essential Health Skills for Middle School

**Unit/Concept Names**

|  |  |  |
| --- | --- | --- |
| 6th grade | 7th grade | 8th grade |
| Unit 1: Let’s Look! Analyzing Influences on Personal Health & Wellness  Unit 2: Let's Explore! Accessing Information on Violence Prevention  Unit 3: Let's Talk! Communicating to Promote Family Life & Healthy Relationships  Unit 4: Let's Choose! Making Healthy Decisions to Be ATOD Free  Unit 5: Let's Commit! Setting Goals for Healthy Eating  Unit 6: Let's Go! Practicing Healthy Mental & Emotional Behaviors  Unit 7: Let's Promote! Advocating for Safety  Unit 8: Let’s Review! Health Concepts and Skills | Unit 1: Let’s Look! Analyzing Influences on Family Life & Healthy Relationships  Unit 2: Let's Explore! Accessing Information on Personal Health & Wellness  Unit 3: Let's Talk! Communicating to Promote Mental & Emotional Health  Unit 4: Let's Choose! Making Healthy Decisions to Prevent Violence  Unit 5: Let's Commit! Setting Goals to Stay ATOD Free  Unit 6: Let's Go! Practicing Safe Behaviors  Unit 7: Let's Promote! Advocating for Healthy Eating  Unit 8: Let’s Review! Health Concepts and Skills | Unit 1: Let’s Look! Analyzing Influences on Mental & Emotional Health  Unit 2: Let's Explore! Accessing Information to Promote Safety  Unit 3: Let's Talk! Communicating to Stay ATOD Free  Unit 4: Let's Choose! Making Healthy Decisions to Promote Personal Health & Wellness  Unit 5: Let's Commit! Setting Goals for Family Living & Healthy Relationships  Unit 6: Let's Go! Practicing Healthy Eating Behaviors  Unit 7: Let's Promote! Advocating to Prevent Violence  Unit 8: Let’s Review! Health Concepts and Skills |

**Richmond County Board of Education Grading Policy**

* Minor Grades 60%
  + **Minimum number** of minor grades per 6-week progress report period = **5**
* Major Grades 40%
  + **Minimum number** of major grades per 6-week progress report period = **2**

**Academic Grading Scale**

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

* Parents are encouraged to monitor their child’s grades using the district Infinite Campus Parent Portal.
* Please contact the front office at 706-737-7288 for information to gain access to Infinite Campus.

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as “incomplete” and the student required to redo the assignment or retake the assessment.

**Late Work**

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits through a behavior an academic contract. Students in grades 6-12 may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher’s discretion. Completing work in a timely manner during the learning unit is essential for academic success. If the score is reduced for late work, the teacher must make a notation in the Infinite Campus comment section of the gradebook to reflect the reduction for late work. Students and parents should refer to the teacher’s course syllabus for specific late work procedures.

**Make-up Work**

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

**Homework**

According to the district’s policy, homework should be standards-based, provide an opportunity for independent practice, and be relevant to what students are currently learning. Students will receive feedback for any homework assignment they complete, but homework will not be graded. Students will not have more than 60 minutes of homework (total) per weeknight.

**Relearn & Reassess (R&R Procedures)**

For grades 4-12, after any major assessment, students should have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students should be given a minimum of one opportunity to be reassessed. Students scoring below 70 on a major assessment should be expected to complete a relearning plan unless exempted with parent approval.

**AI Guidance**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty.

Teachers have discretion to determine if R&R opportunities will be given for any **minor assessment**.

**Cell phones** are not permitted in class, per school policy, and should not be seen nor heard. Students should turn cell phones off and place them in their bookbags.

**Classroom Procedures & Expectations**

Respect the right of others to learn and the teacher to teach

Place your supplies neatly in assigned area, return materials to their proper location & throw all trash away before leaving

Come to school daily, show up for each class & Take pride in your work

Stay engaged in the lesson & use your good judgment to make good decisions

**Course Materials**

Binder

Pencil

Paper

Laptops

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information: Email:** mullich@boe.richmond.k12.ga.us

**Tutt Middle School Phone Number:** 706-737-7288

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Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_